

# Threats and Countermeasures

## Lecture 01: Introduction and Setup

COMP-5830/-6830  
Spring 2025



# Today's Plan

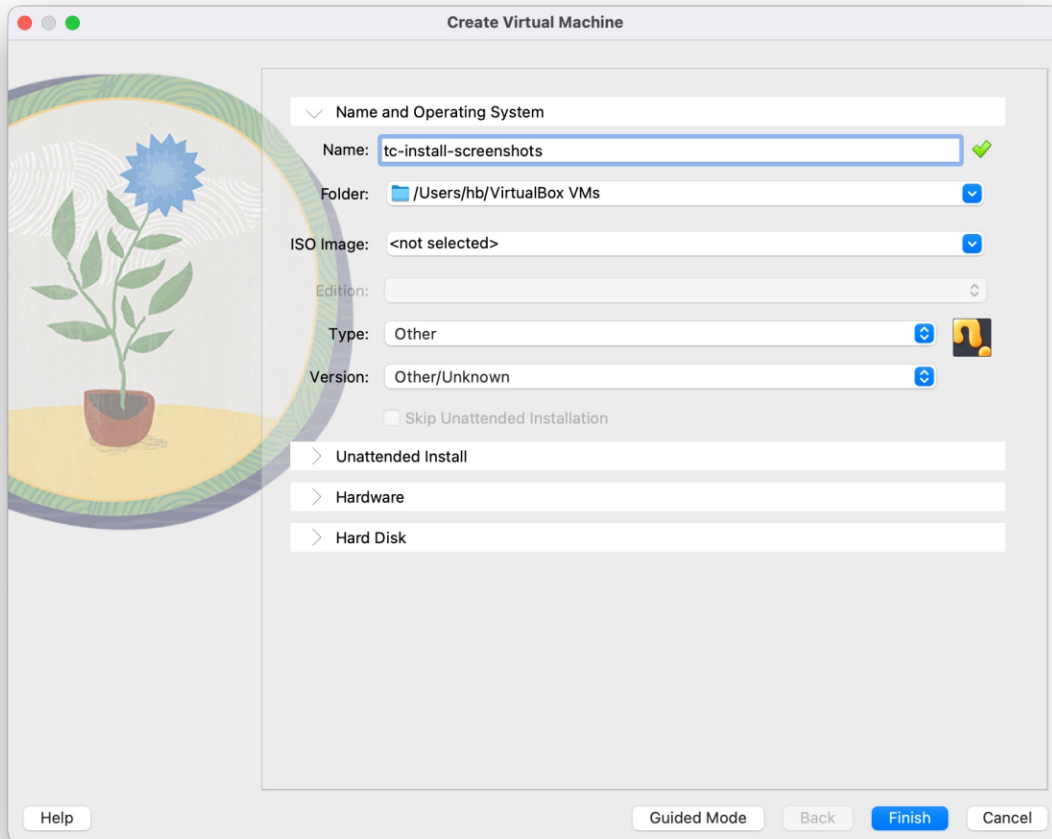


- Start Kali VM installation
- Course Information
- “Ethical Hacking”
- Finish Kali VM installation
- --- break ---
- Setup Kali VM
- Linux/VM basics
- Linux Hardening

# Installing Kali

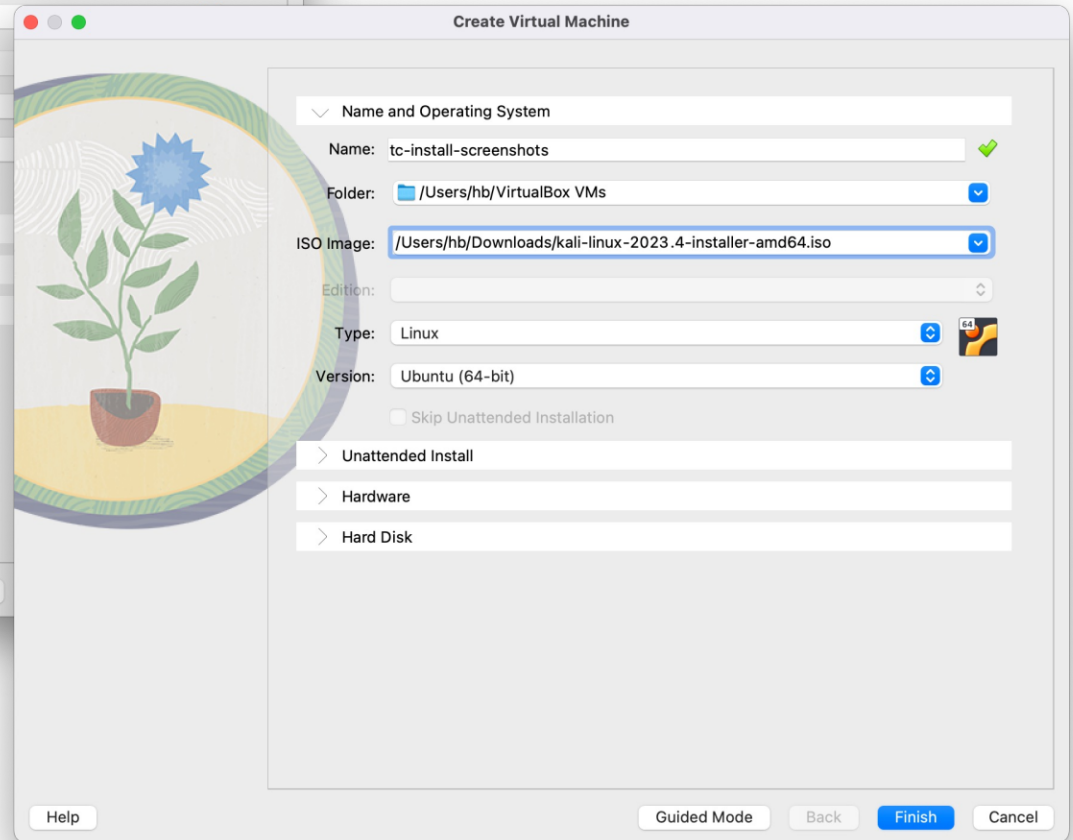
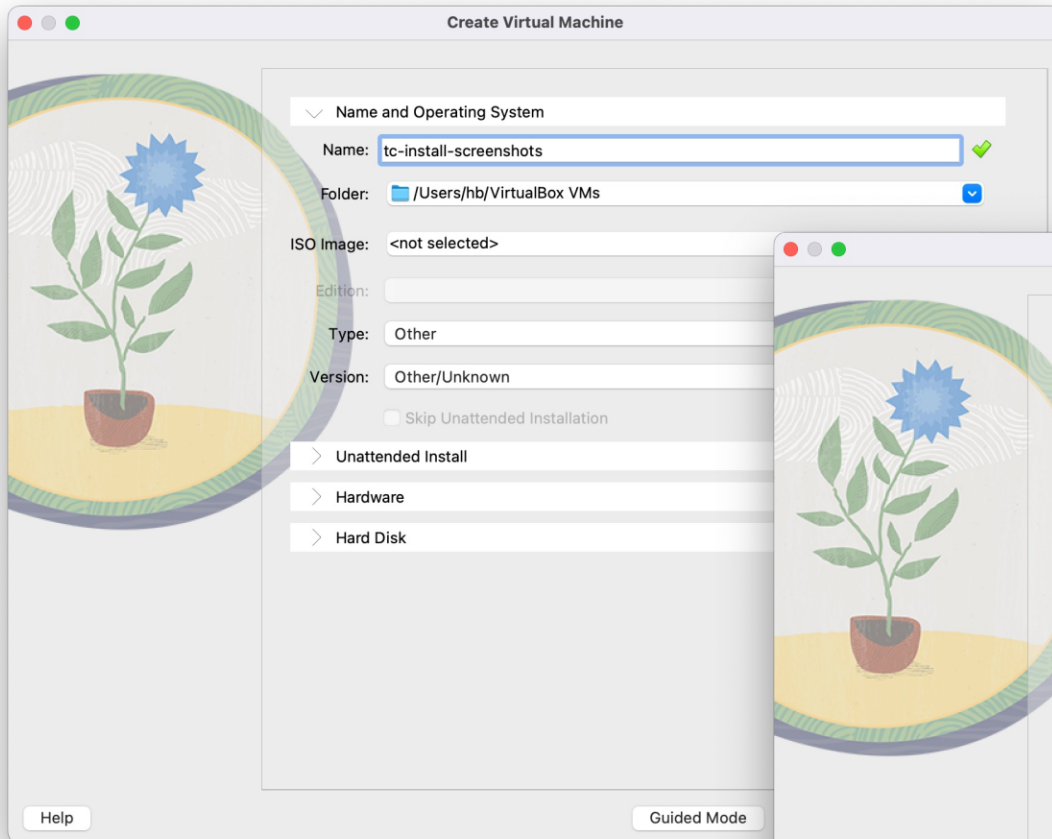


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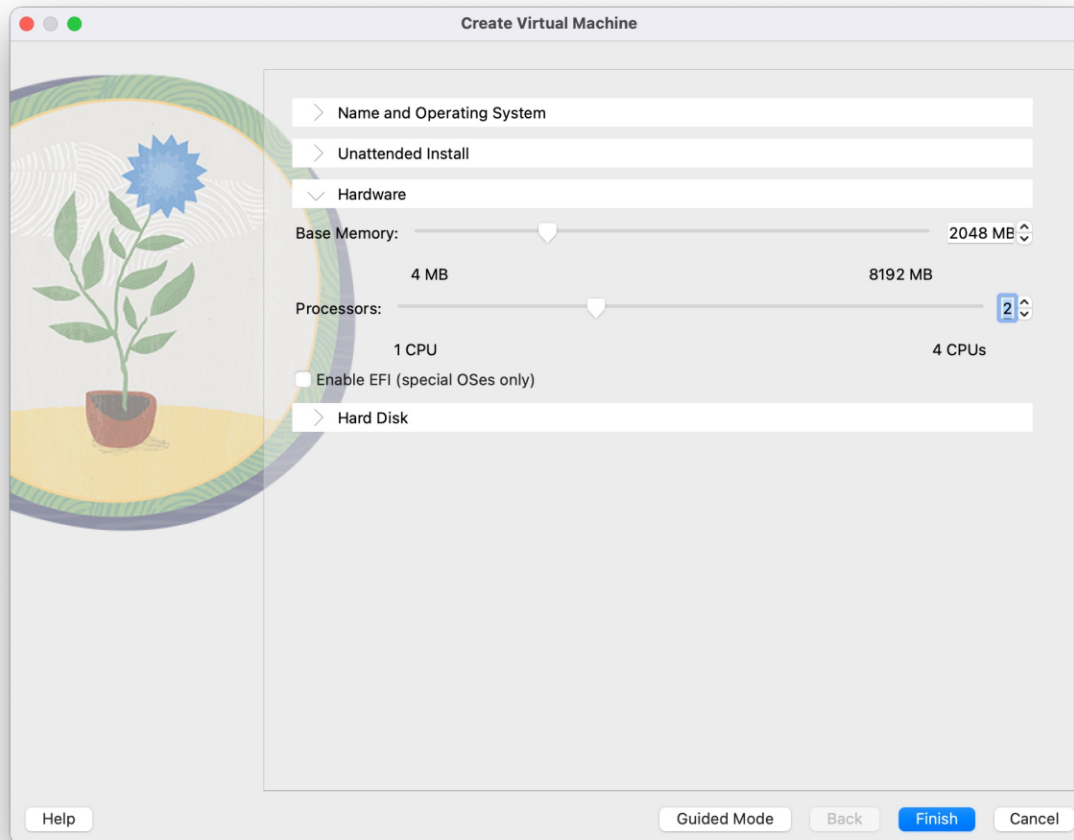




# Installing Kali



# Installing Kali



# Threats & Countermeasures



- Very, very different from COMP-5370
  - Hands-on vs Knowledge
  - Concepts vs Implementation

# Threats & Countermeasures



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- Will rely heavily on common/ready-made tooling and scripts

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- Will rely heavily on common/ready-made tooling and scripts

**TOOLS CHANGE OVER TIME BUT  
TECHNIQUES STAY THE SAME**

# Learning Objectives



- Identify and apply each step of the ethical hacking process
- Given a network configuration, properly identify running systems and services
- Conduct research and properly identify system and service vulnerabilities
- Properly select and use security tools
- For a given vulnerability, recommend effective security controls

# Course Website



`https://comp5830.org/`

## COMP-5830/-6830

Security Threats and Countermeasures  
Auburn University  
Spring 2025

### Course Info

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Lecture:	We 3:00pm - 5:30 CT
Location:	1120 Shelby
Syllabus:	<a href="#">link</a>
Canvas	Used only for submitting assignments and returning grades

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# Schedule



## Schedule

(subject to change)

Week	Day	Event	Desc.	Docs	OvAs
1	We (15Jan2025)	Lecture	Intro & Setup		
2	We (22Jan2025)	Lecture	Security Frameworks		
3	We (29Jan2025)	Lecture	Reconnaissance		
4	We (05Feb2025)	Lecture	Initial Access		
5	We (12Feb2025)	Lecture	Execution		
6	We (19Feb2025)	Lecture	Persistence		
7	We (26Feb2025)	Lecture	Privilege Escalation Part I		
8	We (05Mar2025)	Lecture	Privilege Escalation Part II / Midterm Help		
9	We (12Mar2025)	No-Class	Spring Break		
10	We (19Mar2025)	Lecture	Credential Access		
11	We (26Mar2025)	Lecture	Discovery		
12	We (02Apr2025)	Lecture	Lateral Movement and Pivoting		
13	We (09Apr2025)	Lecture	Collection/C2/Exfil		
14	We (16Apr2025)	Lecture	Hands-on Practice 1		
15	We (23Apr2025)	Lecture	Hands-on Practice 2		
16	We (30Apr2025)	Lecture	Tech-Writing/Closing		

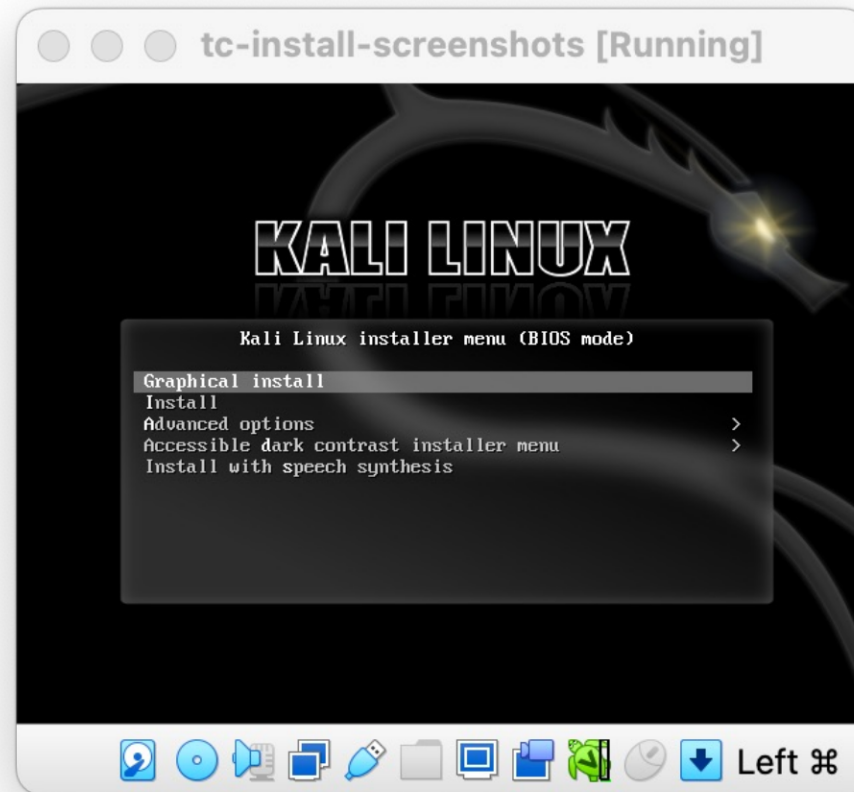




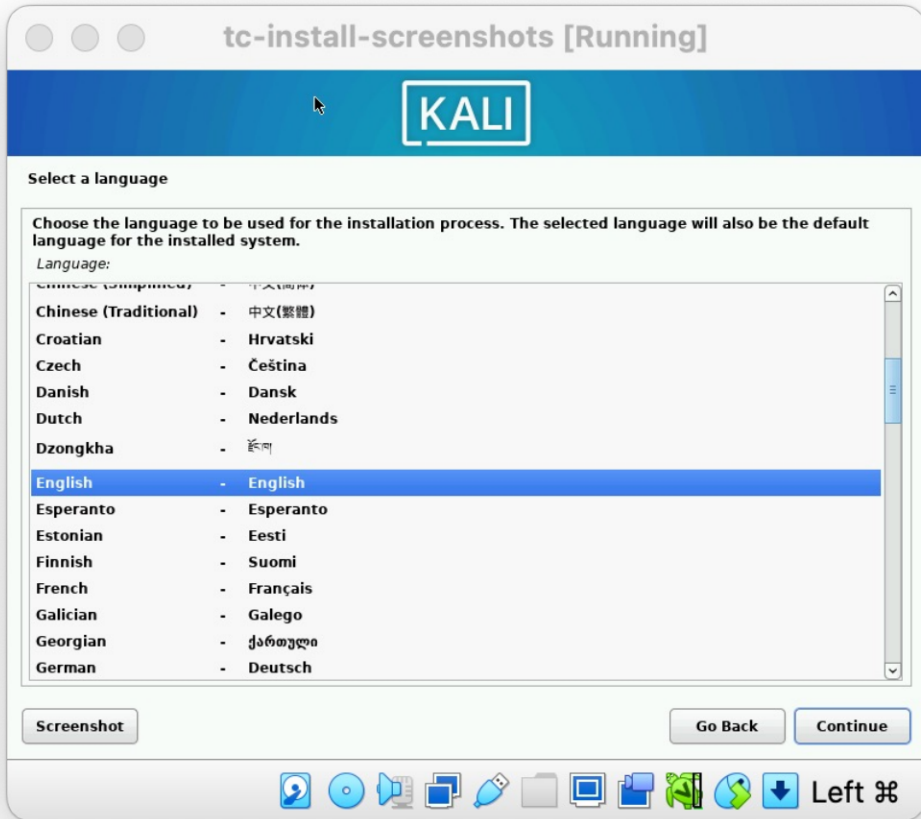
## Grading

- **Quizzes** — 15%
- **PenTest Report Review** — 10%
- **Mid-Term Project** — 30%
- **Final Project** — 45%

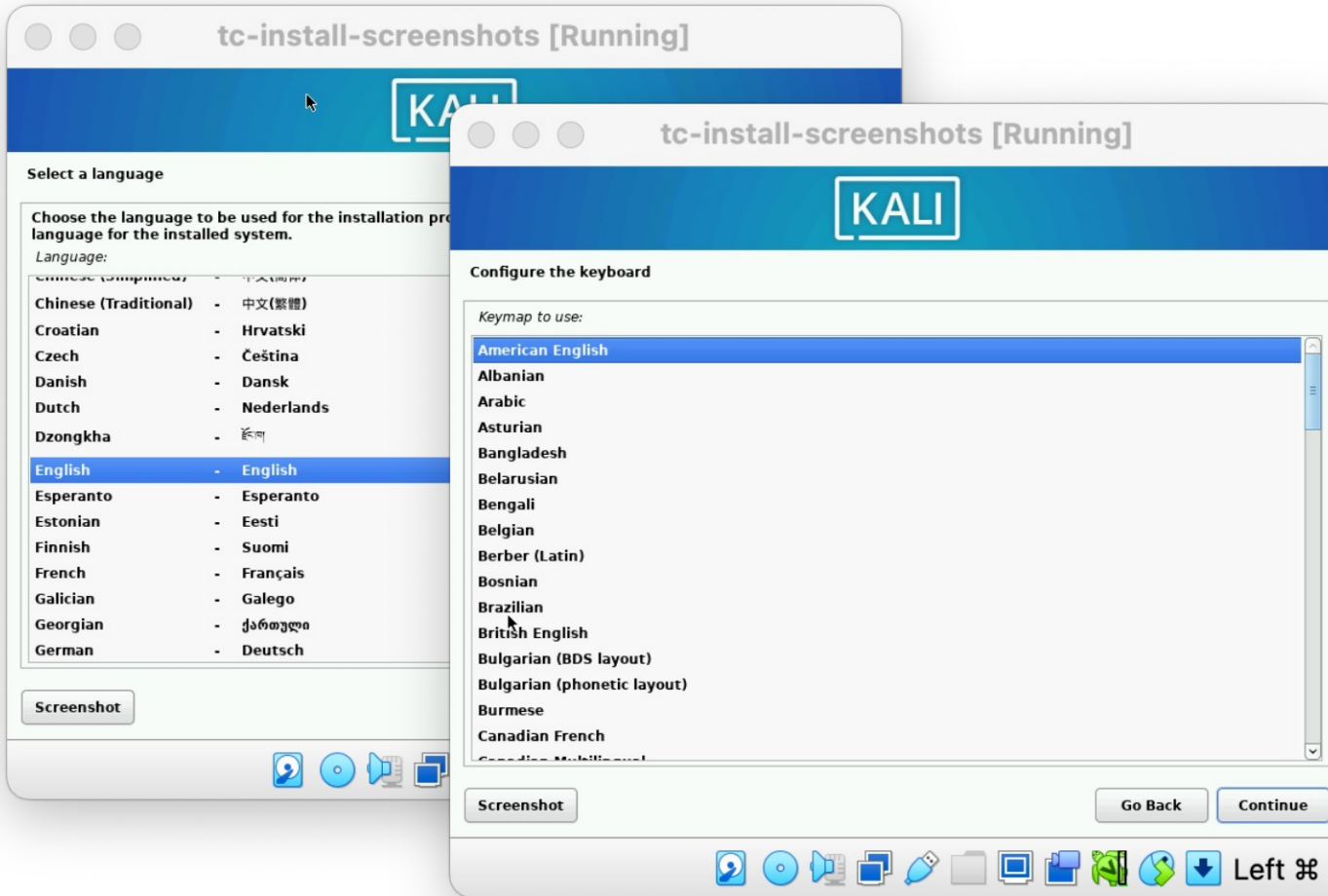
# Installing Kali



# Installing Kali



# Installing Kali



Select a language

Choose the language to be used for the installation process and the language for the installed system.

Language:

- |                       |              |
|-----------------------|--------------|
| Chinese (Simplified)  | - 中文(简体)     |
| Chinese (Traditional) | - 中文(繁體)     |
| Croatian              | - Hrvatski   |
| Czech                 | - Čeština    |
| Danish                | - Dansk      |
| Dutch                 | - Nederlands |
| Dzongkha              | - ཇོང་ཁ      |
| English               | - English    |
| Esperanto             | - Esperanto  |
| Estonian              | - Eesti      |
| Finnish               | - Suomi      |
| French                | - Français   |
| Galician              | - Galego     |
| Georgian              | - ქართული    |
| German                | - Deutsch    |

Screenshot

Configure the keyboard

Keymap to use:

- American English
- Albanian
- Arabic
- Asturian
- Bangladesh
- Belarusian
- Bengali
- Belgian
- Berber (Latin)
- Bosnian
- Brazilian
- British English
- Bulgarian (BDS layout)
- Bulgarian (phonetic layout)
- Burmese
- Canadian French
- Catalan
- Czech
- Danish
- Dutch
- English
- Esperanto
- Estonian
- Finnish
- French
- Galician
- Georgian
- German
- Hebrew
- Italian
- Japanese
- Kannada
- Korean
- Latvian
- Lithuanian
- Malay
- Malayalam
- Maltese
- Marathi
- Polish
- Portuguese
- Russian
- Sanskrit
- Serbian
- Slovak
- Slovenian
- Spanish
- Swedish
- Tamil
| [Scroll bar] | |

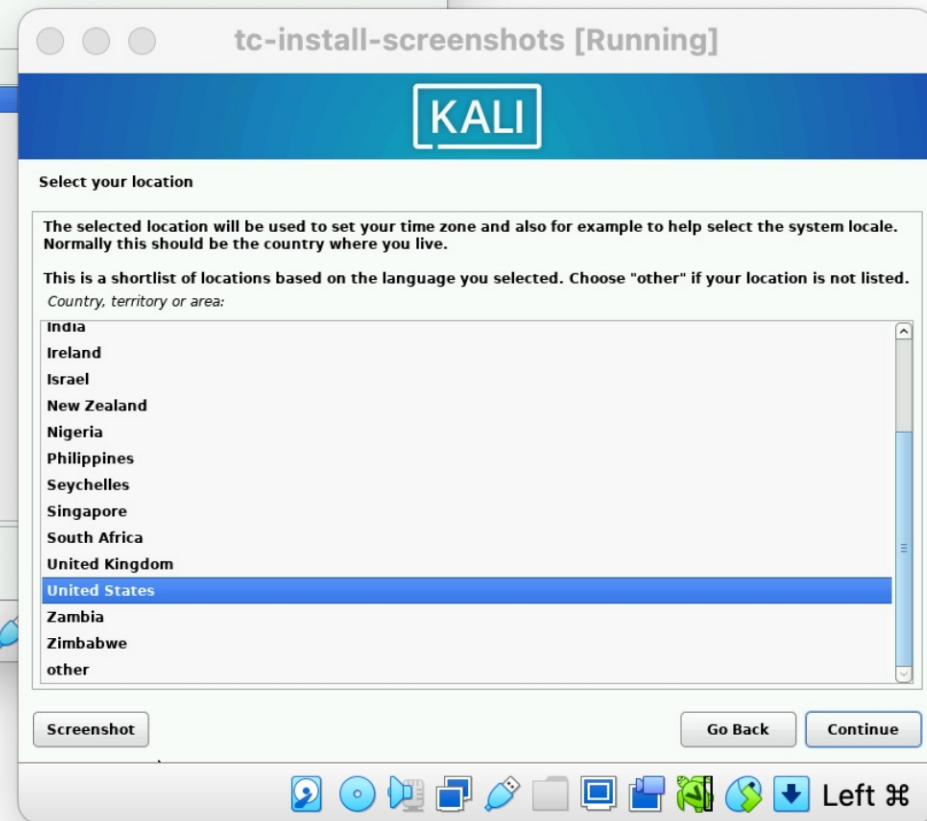
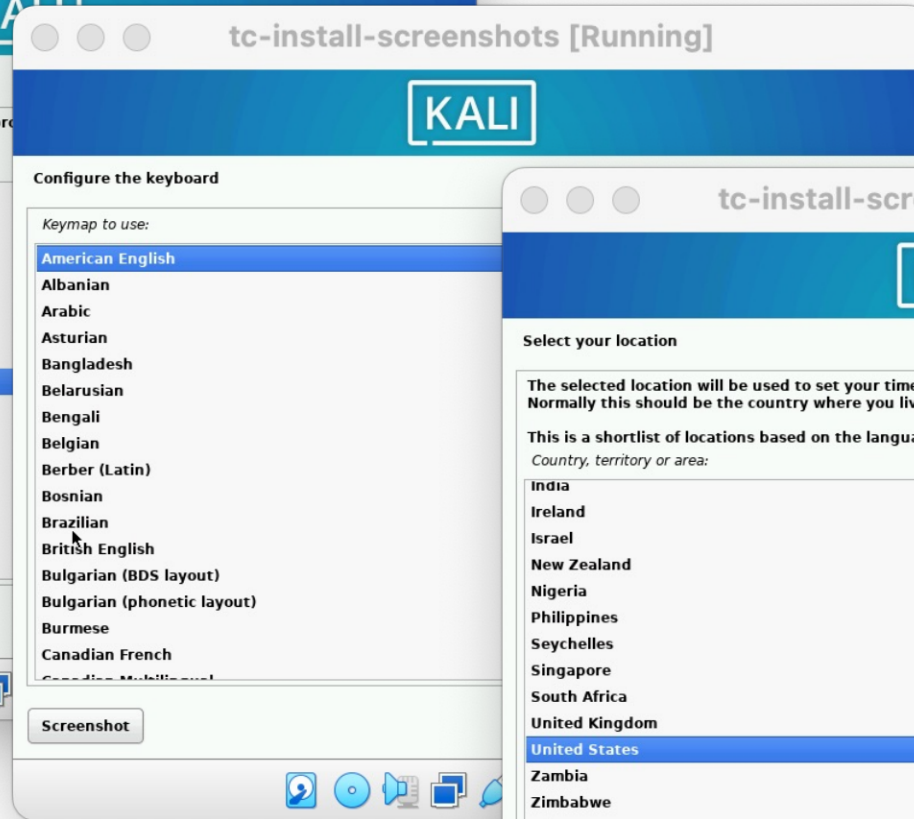
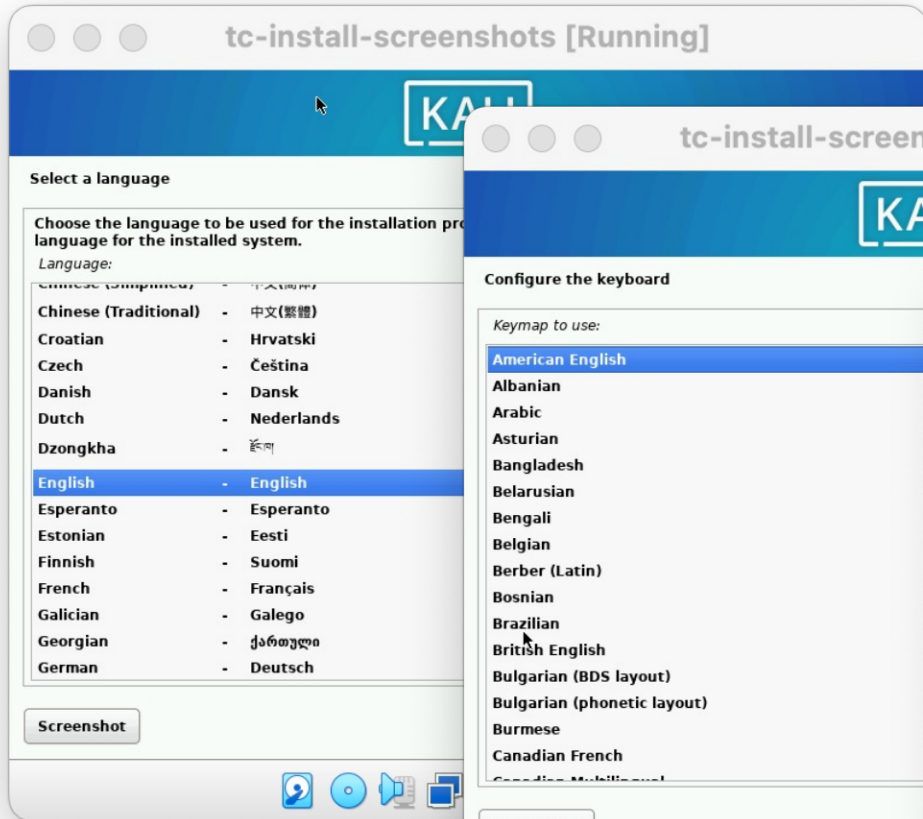
Screenshot

Go Back

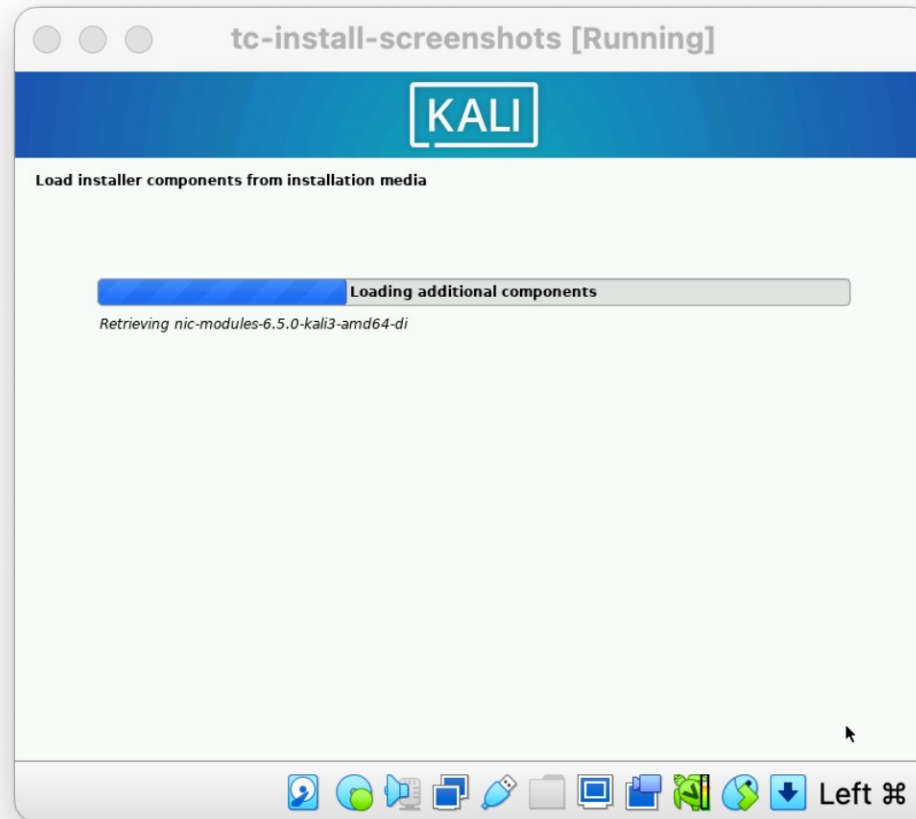
Continue



# Installing Kali



# Installing Kali



# DO NOT BREAK THE LAW



## **Ethics, Law, and University Policies**

To effectively contribute to the security and privacy community as well as protect systems, networks, and information, it is vital to be able to think like an attacker and approach situations from their viewpoint. At times, this includes understanding and practicing techniques that can be used to compromise systems, networks, and information in the real-world and outside of controlled situations, this may violate the law, university policy, and commonly accepted ethical standards (among others). Under some circumstances, probing for weaknesses may result in severe penalties up to and including expulsion, civil fines, and jail time.

This course's policy is that you must respect the privacy and property rights of others at all times otherwise **you will fail this course**. Acting lawfully and ethically is each student's responsibility. It is highly recommended that students carefully read the Computer Fraud and Abuse Act (CFAA) [[link](#)] which is one of many federal statutes that broadly criminalizes security-related activities.

# Law/Ethics/University Policy



- In-Scope systems will be explicitly stated
- Everything else is out-of-scope
- When in doubt, stop and ask



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**1) DO NOT COMMIT CRIMES**

**2) Respect others' security & privacy**

# Materials



- **No textbook is required**
- Modern laptop using the x86-64 ISA
- Power Adapter for above laptop
- VirtualBox installation (free)
- (recommended) 100–200GB available storage

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# News & Other Resources



- ThreatPost
- Krebs on Security
- DarkReading
- Wired
- SANS Reading Room
- Hacker News
- MIT Technology Review

# Other Practice Resources



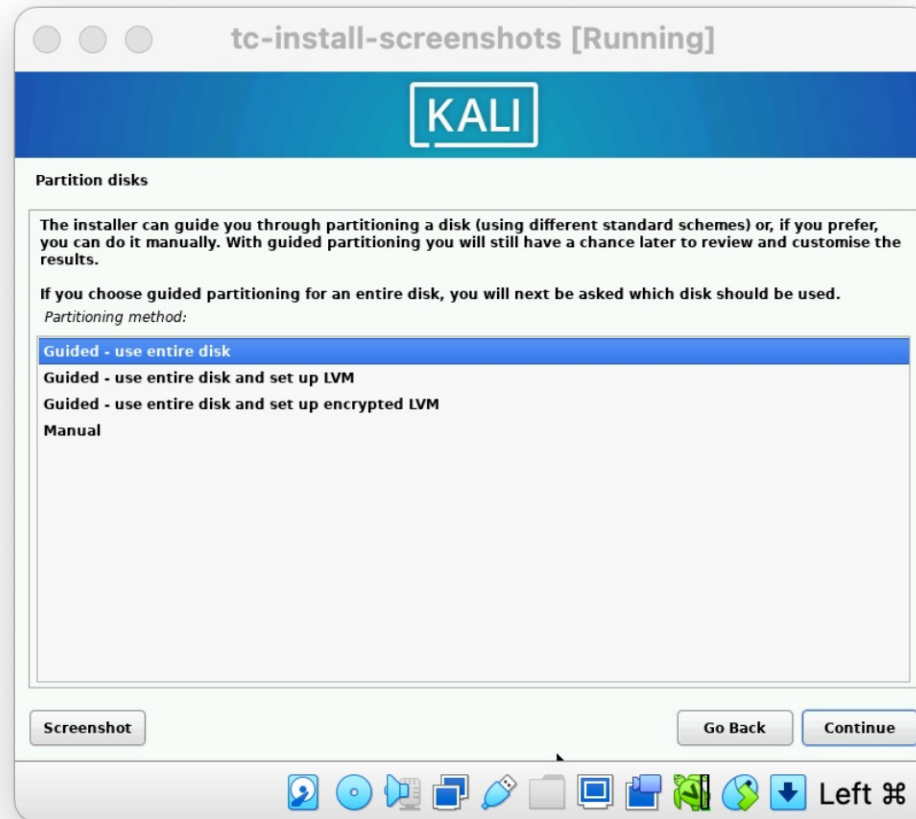
- HackTheBox
- Pentester Academy
- TryHackMe
- Over The Wire
- Ethical Hacking Repository

# Have Questions?



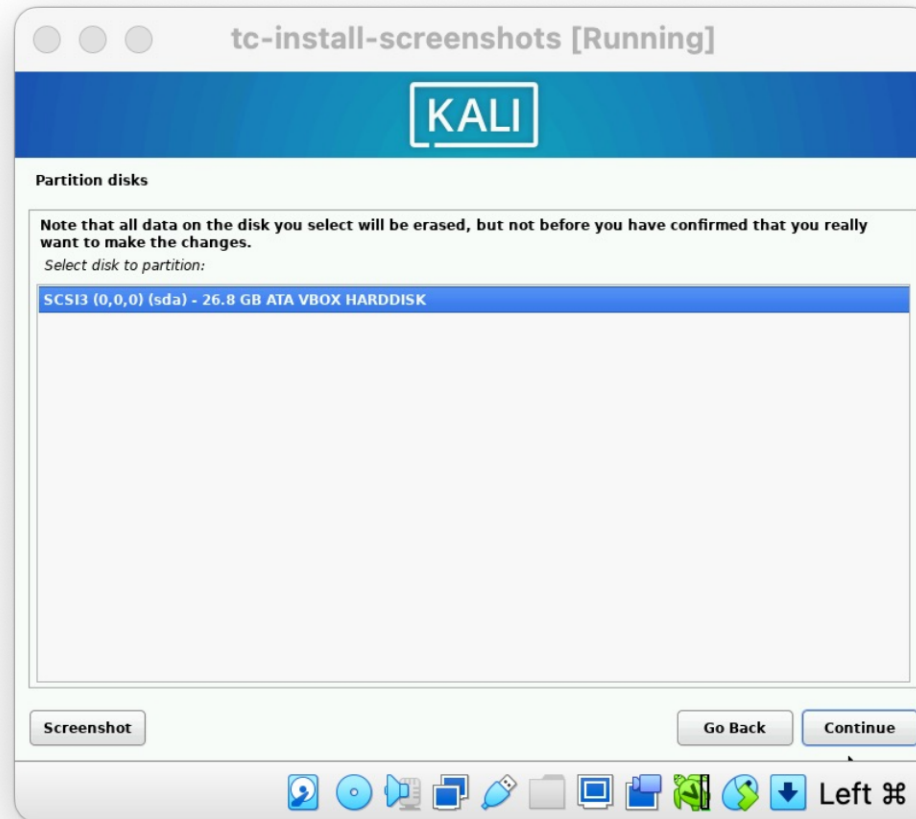
- In-person interaction usually solve problems immediately
  - Office hours in syllabus and on website
  - After-class, open-door, etc. (instructor-only)
  - If the office-phone rings, I pick it up
- Email is a valid but highly-latent channel
  - Might answer in next lecture
  - Might take couple of days to get to your email

# Installing Kali

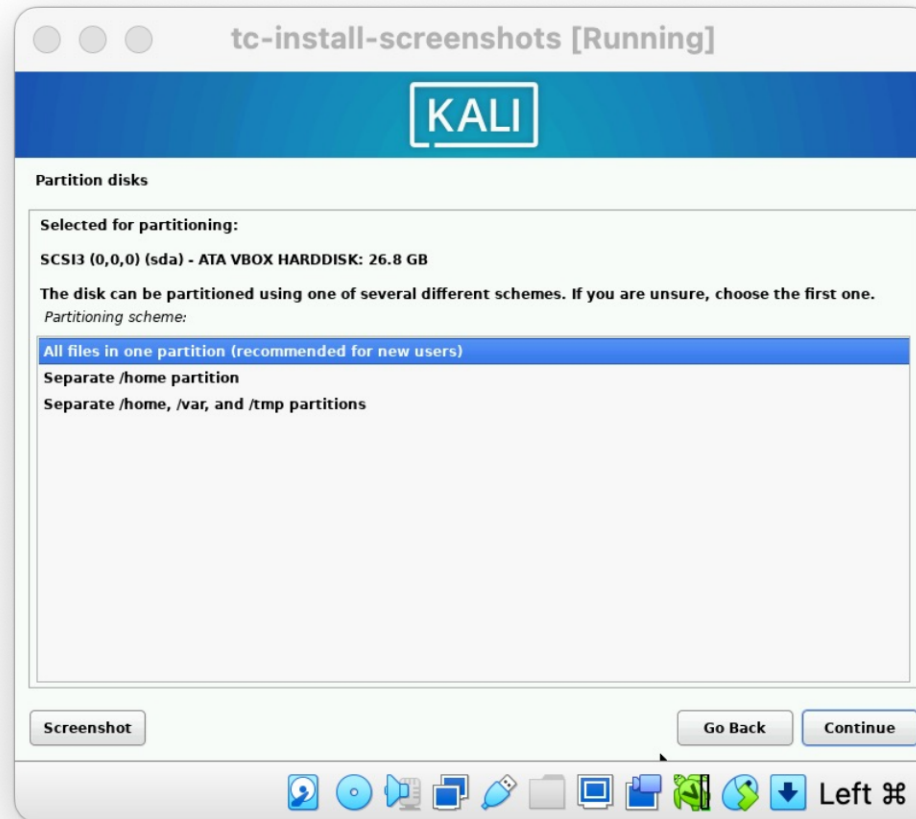




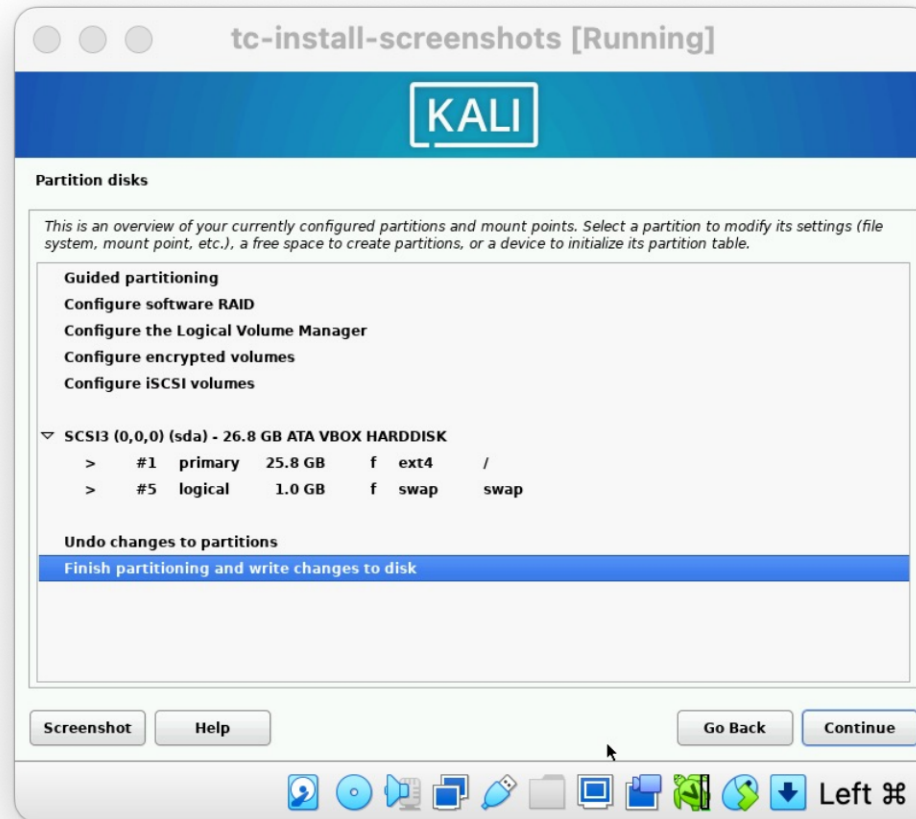
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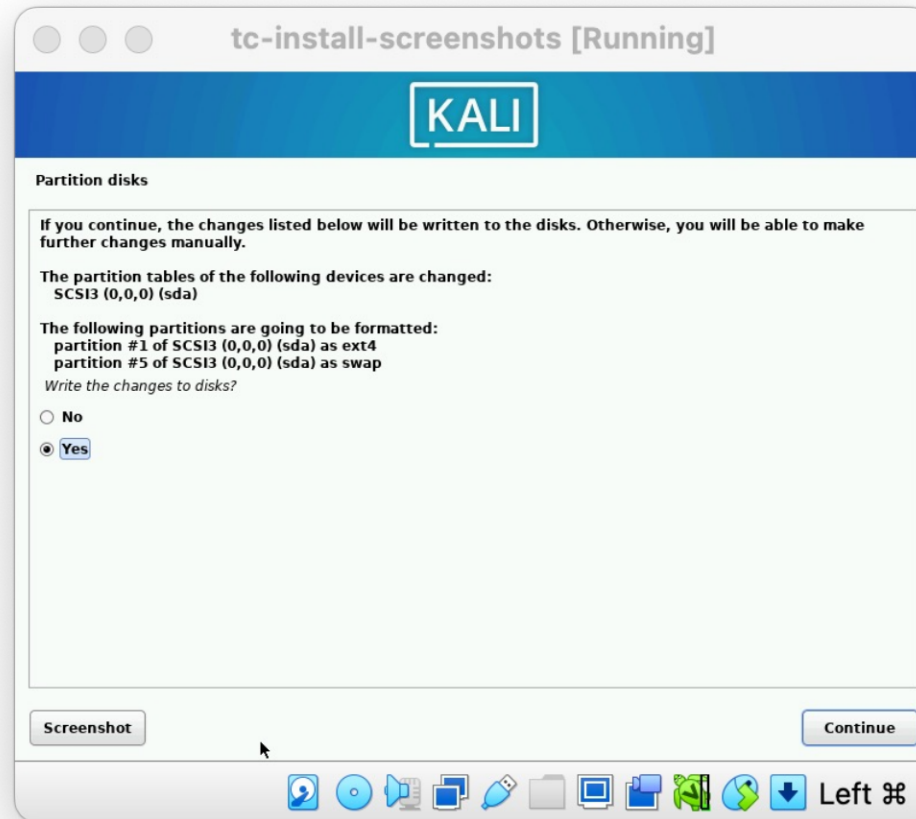
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# Installing Kali



# Adversary



- Intelligent Actor
  - Person, Group, or Organization
- Have own:
  - Capabilities
  - Motivations
  - Intentions
- Are **NOT** restricted by expectations

# Role-Playing as "Bad Guys"



# Security Mindset



A way of thinking about scenarios in order to identify and mitigate possible failures.

- Come in many form and applicable outside of computers/networks
- Have to think like an attacker
  - Comprehend abilities and behavior patterns
  - Understand how search for/exploit weaknesses
- Have to think like a defender
  - Identify what is being protected against who
  - Analyze/Evaluate cost-benefit trade-offs

# Thinking Like an Attacker



- What is the **easiest/simplest** way to win?
  - “weakest link”, “low-hanging fruit”



# Thinking Like an Attacker



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  - What are the creator’s expectations?
  - Who else does the creator rely on?

# Thinking Like an Attacker



- What is the **easiest/simplest** way to win?
  - “weakest link”, “low-hanging fruit”
- What are the **explicit assumptions** built into the system?
  - What are the creator’s expectations?
  - Who else does the creator rely on?
- What are the **implicit assumptions** which the aren’t always true/strong?
  - “outside the box” solutions

# Security Vocabulary



## **“Attack”**

Intentional exploitation for attacker’s gain and victim’s loss

## **“Bug”**

Something that fails in unintended ways

## **“Weakness”**

Bug that may be able to harm S&P

## **“Vulnerability”**

Weakness which can be intentionally triggered

## **“Exploit”**

Way to leverage a vulnerability

# Security Vocabulary is HARD



Security

Privacy

Resilience

Information Assurance

Risk Management

C---r + *any of above*

- Everyone has a specific definition for every word
  - Not all definitions agree
- Definitions change frequently and new words are constantly added to vocabulary

# Hacker "Types"



- System Hacker vs. System Cracker
- White Hat
- Black Hat
- Gray Hat
- Script Kiddies
- Cyber Criminals
- Hacktivist
- Advanced Persistent Threat (APT)
- Nation-State Actor

# Certifications ~ = Competent



- Offensive Security Certified Professional (OSCP)
- Licensed Penetration Tester (LPT)
- Open Source Security Testing Methodology Manual Professional Security Tester
- Certified Incident Handler (GCIH)
- Certified Ethical Hacker (CEH)
- PenTest+



# Testing Methods



- **White Box**

- Organizational Structure: Full Access
- Network Architecture: Partial to Full Access
- Application Testing: Source Code Provided
- Cost to Test: Least Expensive

# Testing Methods



- **White Box**
- **Black Box**
  - Organizational Structure: No Access
  - Network Architecture: No Access
  - Application Testing: No Access
  - Cost to Test: Most Expensive



# Testing Methods



- **White Box**
- **Black Box**
- **Gray Box**
  - Organizational Structure: Partial Access
  - Network Architecture: No Access to Partial
  - Application Testing: Some Source Code Provided
  - Cost to Test: In Between

# Types of Assessments



- **Compliance Test** --- Uses an industry or gov standard as precise requirements
  - Payment Card Industry Data Security Standard (PCI DSS)
  - Federal Information Security Management Act (FISMA)
  - Security Technical Implementation Guides (DISA STIG)

# Certified != Secure



Products Solutions Pricing Documentation Learn Partner Network AWS Marketplace Customer Enablement Events Explore More

Contact Us Support English My Account

Create an AWS Account

Public Sector Industries Programs Security & Compliance Partners Resources Countries Events

## Address security and compliance requirements

AWS GovCloud (US) is available to government customers, organizations in highly regulated industries, and other commercial entities that meet AWS GovCloud (US) requirements.



Federal Risk and Authorization Management Program (FedRAMP)



Federal Information Security Management Act (FISMA)



Department of Defense Security Requirements Guide (SRG)



U.S. International Traffic in Arms Regulations (ITAR)



Criminal Justice Information Services (CJIS)



National Institute of Standards and Technology (NIST)



Federal Information Processing Standard (FIPS) Publication



Defense Federal Acquisition Regulation Supplement (DFARS)



Department of Commerce Export Administration Regulations (EAR)



IRS-1075 Encryption Standards

# Types of Assessments



- **Compliance Test** --- Uses an industry or gov standard as precise requirements
- **Vulnerability Assessment** --- Create a consolidated list of specific vulnerabilities within a target environment
  - To identify and help mitigate vulnerabilities in an organization

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- **Penetration Test** --- Identify vulns and demonstrate exploits against target env

# Types of Assessments



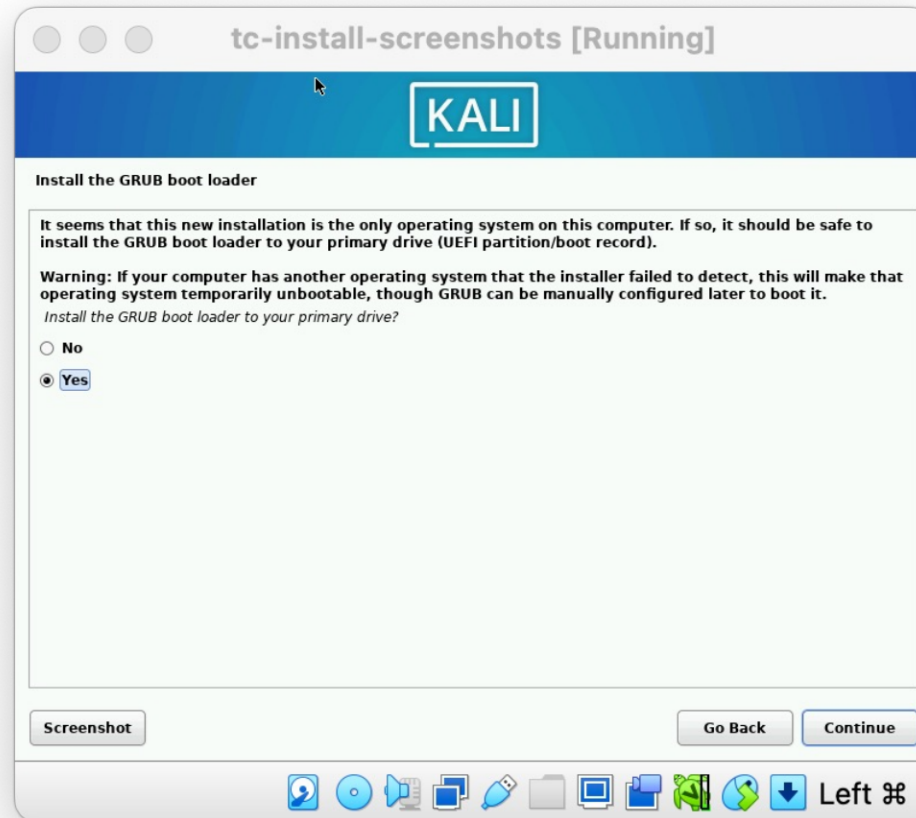
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- **Vulnerability Assessment** --- Create a consolidated list of specific vulnerabilities within a target environment
- **Penetration Test** --- Identify vulns and demonstrate exploits against target env
- **Application Assessment** --- Evaluate desktop, web, or mobile applications to identify insecure code/architecture

# Legal Considerations



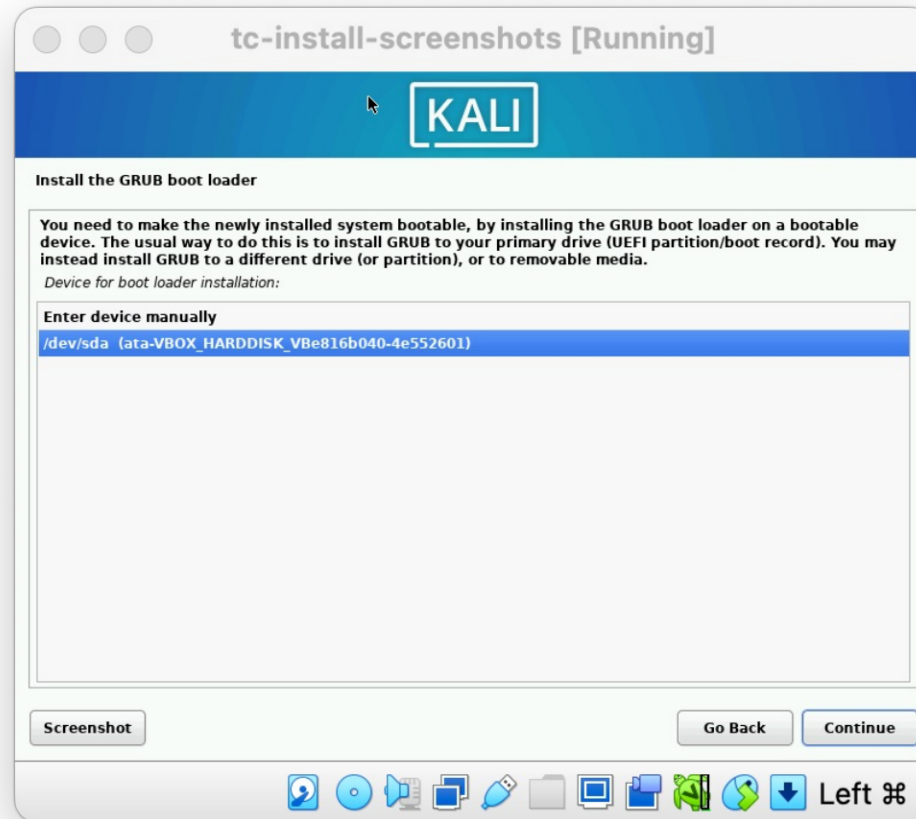
- **I am not a lawyer which means I am not \*YOUR\* lawyer. See \*YOUR\* lawyer for legal advice.**
- **DO NOT CONDUCT SECURITY TESTING AGAINST ANY ENTITY UNLESS:**
  - The testing activity is legal in the country, state, or city you are testing in
  - You have written authorization by an appropriate decision maker in the organization you are testing against

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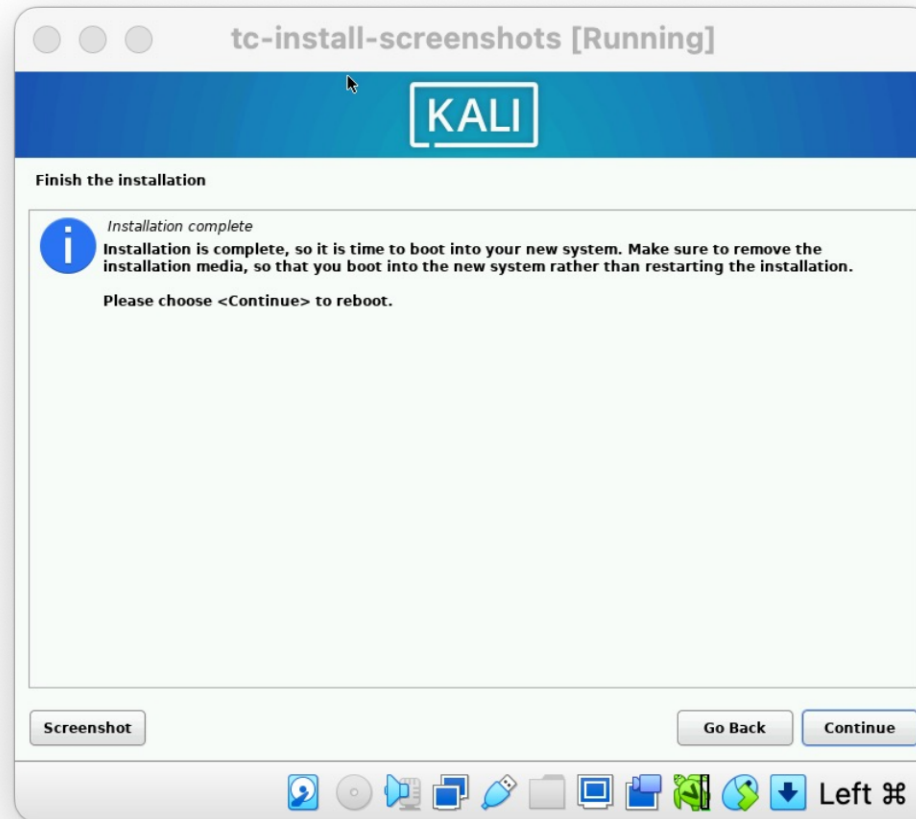




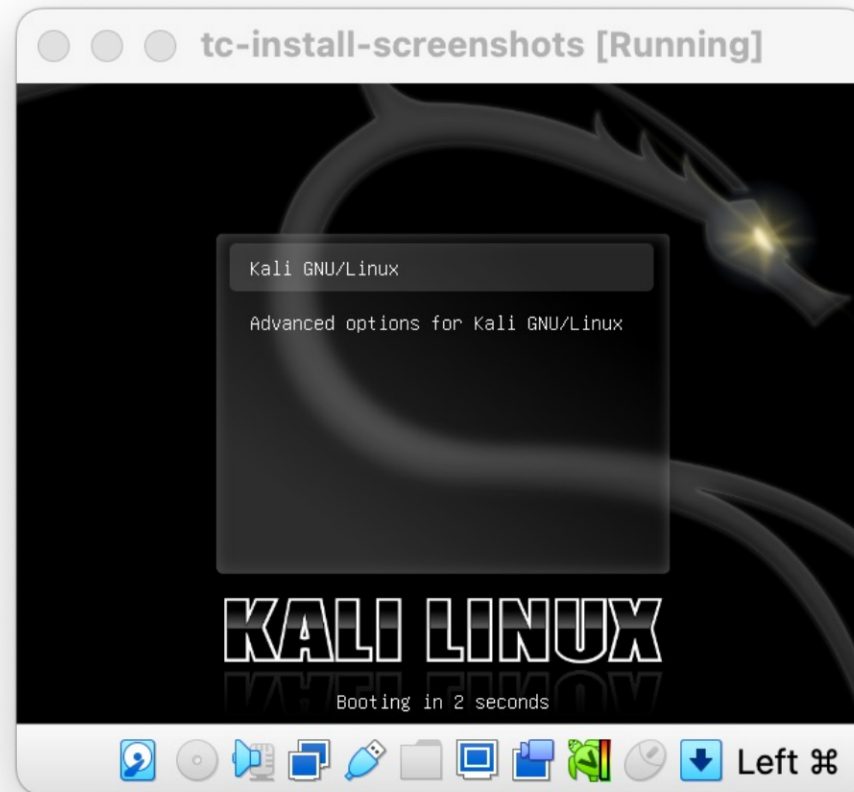
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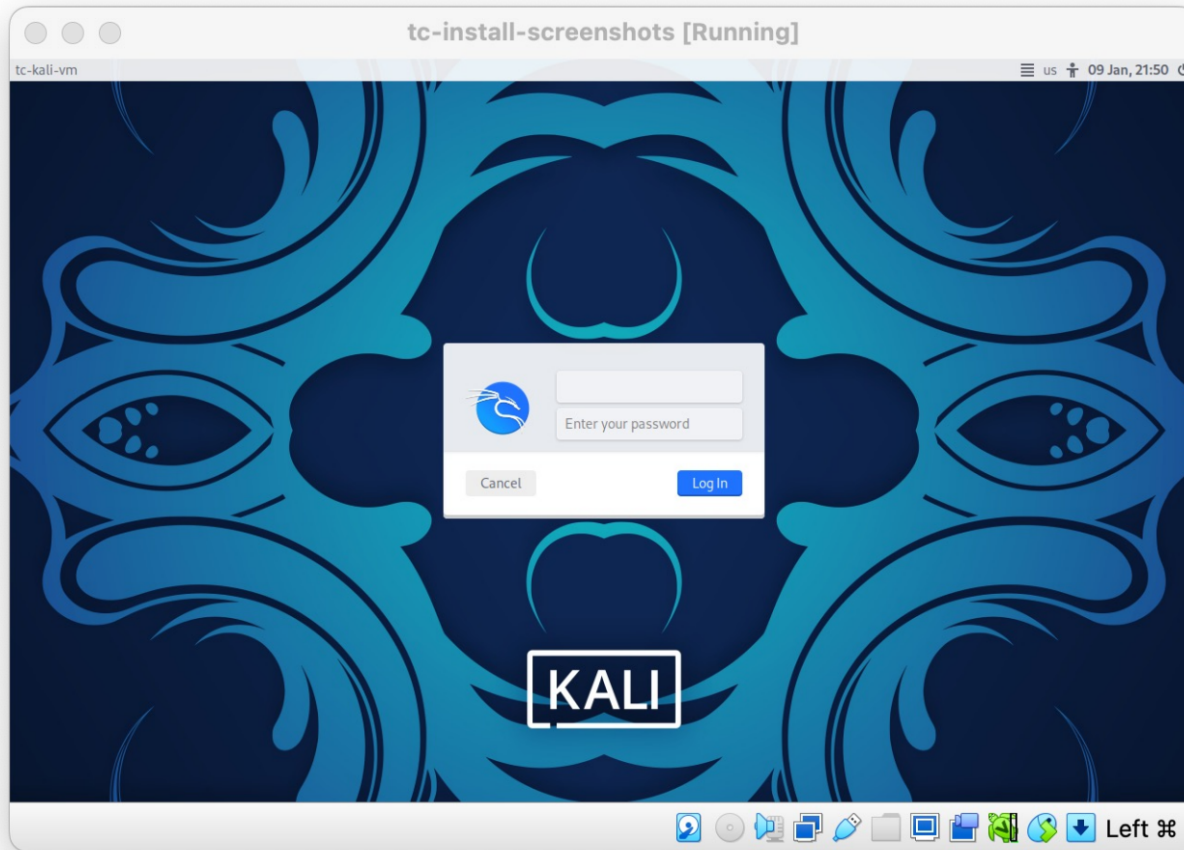
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